

TEACHING ACTIVITIES

Self-study activities are carried out individually by students and involve reviewing the materials provided by the teacher and self-evaluation based on the items designed by the teacher.

Face-to-face teaching activities involve activities scheduled in advance and announced in good time through a timetable that will take place on the university campus or in a synchronous online system, for example through video conferencing systems.



WHAT IS IFR?

Part-time education (IFR) is a form of organizing teaching processes characterized by teaching-learning-evaluation activities dedicated to applied training, scheduled compactly or periodically, which involves both the direct meeting in the university space (physical or online) of students/students with teaching staff, as well as the use of teaching/training means specific to distance learning.

University diplomas and certificates issued by higher education institutions for the same specializations/university study programs, regardless of the form of education completed or the language of instruction, are equivalent.

Part-time education offers students the opportunity to manage their learning process while respecting the timetable established by the university. Part-time education has common characteristics with both full-time and distance learning.

Thus, at IFR, self-study activities compensate for the course hours in the full-time education form, while the seminar hours have the same number as in the full-time education form (IF), and can be carried out in the form of tutoring activities or face-to-face activities.



GLOBAL LEADERSHIP AND SUSTAINABLE DEVELOPMENT

PART-TIME EDUCATION



ADMISSION CALENDAR

4-14.09.2026: ONLINE REGISTRATION
17.09.2026: ONLINE INTERVIEW
18.09.2026: RESULTS ON WEBSITE
21-23.09.2026: FINAL REGISTRATION

YOU CAN CONTACT US:



GLSD@DRI.SNSPA.RO



WWW.DRI.SNSPA.RO/MASTERATE/
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SUSTAINABLE-DEVELOPMENT-
GLSD-IFR/

WHAT REMAINS UNCHANGED IN IFR COMPARED TO IF?



CURRICULUM AND ACQUIRED SKILLS

The curriculum, subjects, number of ECTS credits and targeted professional skills are the same as in the IF form.



PRACTICE

They are usually organized in compact periods or can be equivalent to the student's current professional activity, if it is relevant to the field.



EVALUATION AND PROMOTION STANDARDS

The exams, dissertation papers, and grading criteria are the same.



DIPLOMA RECOGNITION

The IFR master's degree has the same legal and academic value as that obtained at the IF.

WHAT CHANGES IN IFR COMPARED TO IF?



STRUCTURE OF TEACHING ACTIVITIES

At IF, courses and seminars are held daily, throughout the semester. At IFR, face-to-face meetings are concentrated in compact modules, physically or online, supplemented by individual study supported by teaching materials on an online platform.



SCHEDULE FLEXIBILITY

The schedule is designed to allow combining studies with a job, making it ideal for professionals who want to specialize without career interruption.

